

# Nightingale Primary Academy

## Pupil Premium Expenditure Review: 2017-18



Co-op Academy  
Nightingale

### OVERVIEW OF THE SCHOOL

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	298
Total % of pupils eligible for PPG	109 pupils – 36.6%
<b>Estimated total amount of PPG to be received</b>	£140,000
<b>Planned Expenditure</b>	£140,000

Action/Project	Cost	Impact
Retain part time intervention teacher to provide: <ul style="list-style-type: none"> <li>• delivery of personalised catch-up programmes particularly for phonics and writing</li> <li>• Support for NQTs in delivery of phonics programmes</li> <li>• Yr 2 phonics interventions</li> </ul>	£27,000	<ul style="list-style-type: none"> <li>➤ Phonic Results improved as a school by 13%.</li> <li>➤ 65% of disadvantaged pupils in Year One achieved the phonics check pass criteria and this was broadly in line with the rest of the cohort (68%)</li> <li>➤ 100% of disadvantaged pupils passed the phonics recheck in Year 2</li> </ul>
Additional staffing allows for more focused programmes to be developed to close the gap for pupils. <ul style="list-style-type: none"> <li>➤ 0.4 teacher £11,400 (Y3/4)</li> <li>➤ 0.4 teacher (Y1/2)</li> </ul>	£42,000	<ul style="list-style-type: none"> <li>➤ 59% of disadvantaged pupils achieved Good Level of Development. They achieved even better than the cohort as a whole (47%) and this was better than the national average of 56%</li> <li>➤ 78% of disadvantaged pupils achieved the expected standard in reading at the end of KS1. This was a 26% increase on</li> </ul>

<ul style="list-style-type: none"> <li>➤ £11,400</li> <li>➤ 0.2 teacher £5800 (FS)</li> <li>➤ 6 x 0.1 teaching assistant £6000 – KS1 speech programmes</li> <li>➤ Contribution of £8000 to costs of Chatterbug services (Total cost £11,115)</li> </ul>		<p>2017</p> <ul style="list-style-type: none"> <li>➤ 56% of disadvantaged pupils achieved the expected standard in writing. This was an increase of 27% from the previous year.</li> <li>➤ 42% of disadvantaged pupils achieved the expected standard in maths which was in line with the previous academic year</li> </ul>
<ul style="list-style-type: none"> <li>➤ Retention of the family support worker</li> <li>➤ Reallocation of support staff to add capacity to attendance work</li> </ul>	£35,000	<ul style="list-style-type: none"> <li>➤ Attendance for disadvantaged did not improve significantly during the academic year and will be a priority for academic year 2018-19</li> </ul>
<b>Action/Project</b>	<b>Cost</b>	<b>Estimated impact</b>
<ul style="list-style-type: none"> <li>➤ Retention of pastoral support worker to:</li> </ul>	£18,000	<ul style="list-style-type: none"> <li>➤ Parental attendance at consultation evenings was higher than 60% for Romanian and Arabic speakers.</li> </ul>
<ul style="list-style-type: none"> <li>➤ Breakfast club Staffing costs = £150per week</li> <li>➤ 3 staff x 1hr daily for 39 weeks = £5850</li> <li>➤ Catering Costs: £12 per day = £2,340</li> <li>➤ Resources £100</li> </ul>	£8000 Contribution towards total cost of £8290	<ul style="list-style-type: none"> <li>➤ Over 80% of disadvantaged pupils who attend breakfast and ASC achieve attendance of better than 95%</li> </ul>
<ul style="list-style-type: none"> <li>➤ After school club</li> <li>➤ Staffing costs = £4900</li> <li>➤ Catering = £6 per day = £1170</li> <li>➤ Resources £100</li> </ul>	£2000 Contribution towards total cost of £6170 (£4000 generated by charges for access to the club)	<ul style="list-style-type: none"> <li>➤ Over 80% of disadvantaged pupils who attend breakfast and ASC achieve attendance of better than 95%</li> </ul>
<ul style="list-style-type: none"> <li>➤ RWI Small match level groups and resourcing</li> </ul>	£4000 contribution to training and resources (£10,000) to support small group phonic	<ul style="list-style-type: none"> <li>➤ Phonic Results improved as a school by 13%.</li> <li>➤ 65% of disadvantaged pupils in Year One achieved the phonics check pass criteria and this was broadly in line with the rest of the cohort (68%)</li> <li>➤ 100% of disadvantaged pupils passed</li> </ul>

	sessions	
➤ Funding for school trips and visits	£4,000 to support children accessing school visits and events	➤ All pupils accessed school trips and visits during academic year 2017-18

### **Monitoring and evaluation**

#### **Pupil Premium achievement at the end of Early Years and Phonics Screening**

Pupil Premium	2018 GLD	Y1 Phonics June 2018	Y2 Phonics June 2018
Nightingale	59% (47% overall cohort)	65% (68% Overall cohort)	100% (77% Whole cohort)

#### **Pupil Premium achievement at the end of KS1**

Pupil Premium	Reading June 2018	Reading 2017	Writing June 2018	Writing 2017	Maths Dec 2017	Maths 2017
Nightingale	78.3 (47% Overall cohort)	52.0	56.5 (42% Overall cohort)	29.0	42.3 (60% overall cohort)	42.0