



## **Nightingale Primary Academy**

### **PUPIL PREMIUM POLICY**

Pupil Premium is an allocation of additional funding for children who are in receipt of or who have been entitled to free school meals in the last six years, who are looked after or from a family in the armed services.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group can be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment which promotes progress for all children.

Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at any one time.

#### **Aims**

To make targeted and strategic use of pupil premium to help everyone to achieve their full potential.

#### **Objectives**

- To ensure the best possible delivery in the classroom and ensure that teaching and learning opportunities meet the needs of all of the pupils.
- To have a range of group and individual interventions designed to support those with identified needs.
- To try to offer a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.
- Ensure that appropriate provision is made for pupils who belong to vulnerable groups, this

includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

- To accelerate progress moving more children to at least age related expectations

## **Provision**

The range of provision the school may consider making for this group could include:

1. Achievement and Standards work including additional class based or intervention work to accelerate progress of targeted groups or individuals
2. Learning Support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Learning Needs
3. Pastoral work which includes activities to raise self- esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities
4. Out of Hours and enrichment to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self-confidence and motivation for school.

## **Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors.

The school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out accounting for the requirements published by the Department for Education. The report will be published on the school website.

Approved: November 2016

Review: October 2018