# Sports Premium Report 2021-2022

Co-op Academy Nightingale

Academic Year	2022-2023
Total fund allocated	£20, 232
Date updated	17.10.2022

Key achievements to date (2020-21)	Areas for further improvement and baseline evidence of need:
PE Subject Team Established	New scheme to be further embedded alongside CPD for staff
PE Subject Team Established Improved staff subject knowledge through training	Further develop out of school sports activities including broadening the range to respond to inactivity as a result of school closure/COVID
Structured lunch and break times to improve behaviour and skills	Continued support for class teachers around subject knowledge, planning and assessment
Raised the profile of PE across school including increased participation and competition	Participate in out of school sporting events and increase in school offer to host more diverse and engaging extra curricular provision

### National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

44%

36%

60%

Yes, this year we have provided this for Y4 classes and will continue to provide this for YGs/Classes who have missed out.

Key indicator 1 20%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of equipment and additional resources for additional sports and physical activity across the school day including before and after school outside of the PE curriculum  Training of Support staff to lead these activities	Investment in equipment for playground, after school clubs & additional sports and physical activity provision Instruction for staff, timetabling and administrating use	£2000	All pupils engage in at least two structured games session at playtime across a week (recorded by CT) Increase number of children participating in after school clubs by at least 20%	
Overtime costs and resources for provision of PE based after school clubs.  Provision variety of after-school PE opportunities.	Administrate the development of extra-curricular club timetable.  Liaison with staff to offer their expertise	£2100	Increased opportunities of KS1 and KS2 children to take part in a range of sports. (measured by % children attending the clubs).  At least 5 sports offered through the year to pupils in	

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	VC2 with an untake of at least
•	KSZ With an uptake of at least
	000/ ( )
	109/ of public across the year
•	20% of pupils across the year
	<b>3</b> 000000000000000000000000000000000000

Key indicator 2

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resources for provision of PE based extra-curricular clubs (Lunchtime and after school clubs) - A variety of after-school PE opportunities	Source provision of lunchtime/after school clubs and order resources to support based on needs of these sessions	£2000	Increased opportunities of KS1 and KS2 children to take part in a range of sports.  (measured by % children attending the clubs).  At least 10 Sports offered through the year to pupils in KS2 with an uptake of at least 20% of pupils across the year  At Least 5 Sports offered to pupils in Ks1	

# Key indicator 3 30%

Increased knowledge, confidence and skills of all staff in teaching PE and sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active Schools Membership Support for New PE subject lead as he takes on role from SLT. Increased opportunity for collaboration and participation for inter school events.	Subscribe to Active Schools PE Leader to attend CPD Access events through Active Schools	£1500	School registered with active schools. Key members of staff to attend CPD opportunities. Key staff to attend provided CPD Access minimum 5 Active School Events	
Investment with specialist Curriculum support through PE Partner, who provide consultation and specialist coaches who model and support good teaching practice when delivering PE	Liaise with external companies: Total Dance, Rhinos foundation Book time from professional coaches to	£4500	Staff feedback based upon learning in this time of support and mentorship	

support with curriculum	
develop teacher's CPD	

Key indicator 4 45%

Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
External provision and school based staff provision (Overtime) of Extra curricular clubs  PE Partner to deliver an increasingly diverse range of extra-curricular sports	Timetable clubs based on availability Liaise with external professionals	£4500	(At least 10 for KS2 and 5 for KS1) being offered over the course of the year. Increase of 25% on uptake of pupils attendance to extra-curricular sport from numbers audited in Summer Term 2021.	
Current Year 4 classes attend swimming once weekly (30 minute sessions). Missed last school year. Ensure correct swimming curriculum delivery.	Book through Contact at Leeds Swimming Timetable in catch up/intensive swimming sessions	£2518	To ensure that all children meet required standards (swim 25m) by the end of year 5 (measure percentage increase in children swimming 25m by the end of Year 4).  Increase % of children swimming at 25m target by 20% from 2019 figure (55% of those that completed programme)	
Residential (Year 6)	Books Outdoor and Adventurous activities through WLAC.	£2500	To develop pupils' independence and confidence in problem solving. To be evidenced across the curriculum	

Year 6 residential			
providing opportunities			
for adventurous outdoor	meeting with Y6 and		
activities.	parents to engage in		
	ideas - Build skills		
	required into the PE		
	curriculum.		

# Increased participation in competitive sport

# Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Costs of entering competitions and transporting pupils to events/fixtures.  To offer children opportunities for participation and competition to put into practise the skills they have learnt within our PE curriculum.	Put together framework and calendar of events to ensure we optimise participation as this is a priority  Gain feedback from pupils staff of these events to inform future event planning  Liaise with Active Schools leaders to explore new ways to participate.	£1500	Log of events attended by the school and amount of children who have participated.	
Develop internal competitive team competition (Football, Netball, Cricket, Dodgeball, Visually Impaired Cricket)	Utilise After School club provision of key sports to develop teams within school that can compete with each other.	None	Managed competitive sport participation increased throughout school. Results, participants recorded by group leaders.	