

The background is a solid blue color with several overlapping, semi-transparent, curved shapes in various shades of blue, creating a dynamic and modern aesthetic.

# Sports Premium Report

## Sports Premium Report 2023-2024

Co-op Academy Nightingale

Academic Year	2023-2024
Total fund allocated	£20, 120
Date updated	21.11.2023

Key achievements to date (2022-23)	Areas for further improvement and baseline evidence of need:
PE Subject Lead established in role - Support from partners	CPD provided for teachers to improve practice, planning, delivery of PE sessions
Structured lunch and break times to improve behaviour and skills	Build on breadth of competitive and participation opportunities within and beyond the Trust
Raised the profile of PE across school including increased participation and competition	Establish assessment within PE using key indicators that run through EYFS to Y6
Engagement in competitive context improved through access to Trust competition	Participate in out of school sporting events and increase in school offer to host more diverse and engaging extra curricular provision

## National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	25%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	25%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	36%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, this year we have provided this for Y4 classes through the year to deliver curricular swimming teaching

Key Indicator 1

7%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
Purchase of equipment and additional resources for additional sports and physical activity across the school day including before and after school, breaktimes and lunchtime, outside of the PE curriculum	<p>Investment in equipment for playground, after school clubs &amp; additional sports and physical activity provision</p> <p>Instruction for staff, timetabling and administrating use</p>	£500	<p>All pupils engage in at least one before or after school club related to PE (Tracked by PE Lead)</p> <ul style="list-style-type: none"> <li>- Current 57% total pupils access at least 1</li> <li>- Current 58% of PP pupils access at least 1</li> </ul> <p>Feedback form support staff around Sports Provision during lunchtimes</p>	Minimum expectation to increase the number of PP children participating in after schools clubs to at least 70% across the year.
Overtime costs and resources for provision and support of PE based after school clubs.	<p>Administrate the development of extra-curricular club timetables.</p> <p>Liaison with staff to offer their expertise in specific areas</p>	£1,000	Increased opportunities of KS1 and KS2 children to take part in a range of sports. (measured by % children attending the clubs).	

Key indicator 2

25%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resources for provision of PE based extra-curricular clubs and small groups and 1:1 intervention groups to support development of motor-skill and increase access to learning.  A variety of after-school PE opportunities	Source provision of lunchtime/after school clubs and order resources to support based on needs of these sessions	£1000	Increased opportunities of KS1 and KS2 children to take part in a range of sports.  (measured by % children attending the clubs).	At least 10 Sports offered through the year to pupils in KS2 with an uptake of at least 20% of pupils across the year  At Least 5 Sports offered to pupils in Ks1
PE Partner Funding: PE Partner coaches to lead lunchtime clubs and support with High quality PE provision during break and lunchtimes to support children with additional needs	PE Lead to direct PE Partner coach  Identification of children who need this provision. Liaison with pastoral team where needed.  Tracking impact in access to learning	£4,000	Behaviour incidents reduced in key times on return to class after break and lunchtimes (tracked for children attending this provision).	Mapping of children who receive provision across the year

Key indicator 3

37%

Increased knowledge, confidence and skills of all staff in teaching PE and sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Active Schools Membership</p> <p>Support for New PE subject lead as he takes on role from SLT.</p> <p>Increased opportunity for collaboration and participation for inter school events.</p>	<p>Subscribe to Active Schools</p> <p>PE Leader to attend CPD events</p> <p>Access events through Active Schools</p> <p>Access support available to develop staff practice</p> <p>Liaise with Active Schools Colleagues to get support with establishing Assessment for Key performance indicators within PE</p>	<p>£1500</p>	<p>School registered with active schools.</p> <p>Key members of staff to attend CPD opportunities.</p> <p>Key staff to access provided CPD</p> <p>Access minimum 5 Active School Events</p> <p>Assessment system in place by Summer Term</p> <p>Staff feedback based upon learning in this time of support and mentorship</p>	
<p>Investment with Specialist Curriculum support through PE Partner, who provide consultation and specialist coaches who model and support good teaching practice when delivering PE</p>	<p>Liaise with external company PE Partner:</p> <ul style="list-style-type: none"> <li>- Provide training for staff.</li> <li>- Modelling good practice.</li> </ul>	<p>£6,000</p>		<p>This to be tracked and reviewed by PE Lead to assess impact</p>



Key indicator 4

28%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
PE Partner to deliver an increasingly diverse range of extra-curricular sports.	<p>Timetable clubs based on children's interest</p> <p>School staff to support with this provision to facilitate more children accessing</p> <p>PE Lead to target provision to Pupil Premium children. /</p>	£2,720	<p>(At least 12 clubs offered KS2 and 6 for KS1) Up from 8 and 4 last year being offered over the course of the year. (Recorded on G:drive to demonstrate breadth of offer)</p> <p>Increase of 15% per class uptake of pupils' attendance to extra-curricular sport from numbers audited at the end of Summer Term 2023.</p> <p>PE Lead to track impact on Pupil Premium numbers (Previously 58%) but weaknesses in Y1(29%) and Y6 (47%)</p>	
<p>Residential (Year 6)</p> <p>Year 6 residential providing opportunities for adventurous outdoor activities.</p>	<p>Books Outdoor and Adventurous activities through Marrick Priory</p> <p>Offer an initial meeting with Y6 and parents to engage in ideas - Build skills required into the PE curriculum.</p>	£2900	To develop pupils' independence and confidence in problem solving. To be evidenced across the curriculum	



Liaise with Co-op Academy Pioneer to gain access to additional provision in specialist areas	Liaise with Academy Pioneer to investigate and access provision hosted at school and in the local area	None	Track signposting to other clubs and children who access external provision	
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Key indicator 5

3%

Increased participation in competitive sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Costs of entering competitions and transporting pupils to events/fixtures.</p> <p>To offer children opportunities for participation and competition to put into practise the skills they have learnt within our PE curriculum.</p>	<p>To plan for attendance to Co-op events</p> <p>PE Lead to work with PE Partner coaches to prepare and support attendance of events</p> <p>Attend all of Co-op Academies Trust Events as well as selected Local authority events and through Active schools provision</p>	<p>£500</p>	<p>Log of events attended by the school and amount of children who have participated.</p>	
<p>Develop internal competitive team competition (Football, Netball, Cricket, Dodgeball)</p>	<p>Utilise After School Club provision of key sports to develop teams within school that can compete with each other</p>	<p>None</p>	<p>Managed competitive sport participation increased throughout school.</p>	

	Trial Class competition within Year Groups Summer Term		Results, participants recorded by group leaders.	
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